

Name: Charity Bermejo	Grading Quarter: 3	Week Beginning: January 29, 2024	
School Year: 2023-2024	Subject: English 8		
Monday	<p>Notes:</p> <p>Objectives:</p> <ul style="list-style-type: none"> a. Discuss ideas about heroism. b. Listen actively to interpret a message. <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Bell work- Quote Reflection (NoRedInk) 2. Lesson- I Have A Dream (informational text-speech) <p>*Pre-reading activities</p> <ul style="list-style-type: none"> - Watch short video about real-life heroes - Small group discussions and reporting about heroism 	<p>Academic Standards:</p> <p>L.8.4.A, RI.8.1, RI.8.2, RI.8.3, RI.8.4, RI.8.6, RI.8.10; SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2; L.8.4, L.8.4.A, L.8.4.B, L.8.5.B, L.8.5.C, L.8.6</p>	
Tuesday	<p>Notes:</p> <p>Objective:</p> <ul style="list-style-type: none"> a. Read grade-level text with comprehension. b. Make inferences and use evidence to support understanding of text. <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Bell work- What Would You Make Free? (NoRedInk) 2. Lesson: I Have A Dream (informational text-speech) <ul style="list-style-type: none"> - Text reading - Text questions and vocabulary discussions 	<p>Academic Standards:</p> <p>L.8.4.A, RI.8.1, RI.8.2, RI.8.3, RI.8.4, RI.8.6, RI.8.10; SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2; L.8.4, L.8.4.A, L.8.4.B, L.8.4.C, L.8.5.B, L.8.5.C, L.8.6, ELP 8.L.1-3</p>	
Wednesday	<p>Notes:</p> <p>Objective: Demonstrate understanding of figurative language used in a text.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Bell work- Subject-Verb Agreement (NoRedInk Reading Text: Cat Cafes) 2. Lesson: I Have A Dream (informational text-speech) <ul style="list-style-type: none"> - Figurative language used in the speech and meanings - Figurative language maze 	<p>Academic Standards:</p> <p>L.8.4.A, RI.8.1, RI.8.2, RI.8.3, RI.8.4, RI.8.6, RI.8.10; SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2; L.8.4, L.8.4.A, L.8.4.B, L.8.4.C, L.8.5.B, L.8.5.C, L.8.6, ELP 8.L.1-3</p>	

Thursday	<p>Notes:</p>	<p>Objective:</p> <ul style="list-style-type: none"> a. Write a poem in response to the text. b. Use appropriate capitalization and punctuation conventions in compositions. <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Bell work- Identifying Subject of a Sentence (NoRedInk) 2. Lesson: I Have a Dream <ul style="list-style-type: none"> - Writing activity (individual)- I Have a Dream, Too - Group activity- Collaborative poster 	<p>Academic Standards:</p> <p>L.8.4.A, RI.8.1, RI.8.2, RI.8.3, RI.8.4, RI.8.6, RI.8.10; SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2; L.8.4, L.8.4.A, L.8.4.B, L.8.4.C, L.8.5.B, L.8.5.C, L.8.6, W.8.3.C-D, ELP 8.L.1-3</p>
Friday	<p>Notes:</p>	<p>Objective:</p> <ul style="list-style-type: none"> a. Use technology (internet) to research on MLK's famous quotes. b. Complete and present to class a one-pager (one) of MLK's quotes that the students feel they can connect with. <p>Lesson Overview: I Have a Dream</p> <ul style="list-style-type: none"> - MLK's Famous Quotes One-Pager 	<p>Academic Standards:</p> <p>L.8.4.A, RI.8.1, RI.8.2, RI.8.3, RI.8.4, RI.8.6, RI.8.10; SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2; L.8.4, L.8.4.A, L.8.4.B, L.8.4.C, L.8.5.B, L.8.5.C, L.8.6, W.8.3.C-D, W.8.9.A, ELP 8.L.1-3</p>